



El Camino College

COURSE OUTLINE OF RECORD - Official

I. GENERAL COURSE INFORMATION

Subject and Number: Law 4
Descriptive Title: Legal Environment of Business

Course Disciplines: Law

Division: Business

Catalog Description: This course is an introduction to the legal environment in which a business firm operates. Topics include an introduction to the American legal systems, contracts, torts, product liability, forms of business organization, trade regulation, labor law, environmental law, and international business law.

Conditions of Enrollment: Recommended Preparation
 English 84

Course Length: Full Term Other (Specify number of weeks):
Hours Lecture: 4.00 hours per week TBA
Hours Laboratory: 0 hours per week TBA
Course Units: 4.00

Grading Method: Letter
Credit Status: Associate Degree Credit

Transfer CSU: Effective Date: 2/17/1998
Transfer UC: Effective Date: Fall 2009

General Education:

El Camino College: _____

CSU GE: _____

IGETC: _____

II. OUTCOMES AND OBJECTIVES

A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)

1.

SLO #1 Common Law and Uniform Commercial Code

Distinguish between when to apply the common law of contracts and where to apply the Uniform Commercial Code.

2. SLO #2 Legal Comprehension
Compare and contrast the theories of jurisprudence and the classifications of law.

SLO #3 Legal Comprehension

3. Describe the constitutional basis for federal government regulation of business, including limits of government power.

The above SLOs were the most recent available SLOs at the time of course review. For the most current SLO statements, visit the El Camino College SLO webpage at <http://www.elcamino.edu/academics/slo/>.

B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below, along with a representative assessment method for each)

1. Demonstrate a usable legal vocabulary.
Objective Exams
2. Compare and contrast the roles of the legislature, courts, and administrative agencies in the legal environment.
Written homework
3. Describe the progression of a civil lawsuit.
Written homework
4. Analyze ethical issues arising in business contexts.
Objective Exams
5. Solve legal problems in a logical and analytical manner.
Written homework
6. Debate current political, ethical, social, and environmental issues related to business law.
Class Performance
7. Compare and contrast different forms of business organization, including agencies, sole proprietorships, partnerships, corporations, and limited liability companies.
Multiple Choice
8. Describe the various sources of international law and the legal environment in which international business is conducted.
Written homework
9. Analyze problems involving labor/management disputes and employment disputes by applying labor law principles.
Homework Problems

III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)

Lecture or Lab	Approximate Hours	Topic Number	Major Topic
Lecture	12	I	THE AMERICAN LEGAL SYSTEM A. Nature and Purpose of Law B. Sources of Law C. Law and Ethics D. The Court System and Civil Litigation E. Alternative Dispute Resolution F. Constitutional Law G. Administrative Law
Lecture	16	II	REGULATING PRIVATE BUSINESS CONDUCT A. Contracts B. Torts C. Torts Related to Business D. Product Liability E. Crimes Related to Business
Lecture	16	III	BUSINESS ORGANIZATIONS A. Sole Proprietorship B. Partnerships C. Corporations D. Corporate Social Responsibility
Lecture	8	IV	AGENCY AND EMPLOYMENT A. Agency B. Labor Law C. Employment Law
Lecture	12	V	THE REGULATORY ENVIRONMENT A. Consumer Law B. Environmental Law C. Antitrust Regulations D. Securities Regulation
Lecture	8	VI	THE LEGAL ENVIRONMENT FOR INTERNATIONAL BUSINESS A. Sources of International Law B. Conducting International Business
Total Lecture Hours		72	
Total Laboratory Hours		0	
Total Hours		72	

IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS

A. PRIMARY METHOD OF EVALUATION:

Substantial writing assignments

B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:

In a one–to-two page paper, discuss scope, pros and cons, and agreement or disagreement with the credit card holder bill of rights legislation.

C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:

1. Prepare a Case Brief for the appellate court case, Kuehn v. Pub Zone, that provides a summary of the facts, the issue(s) the appellate court had to decide, and the court's holding and reasoning.
2. Give an oral presentation regarding student's personal opinion in relation to court's holdings in the appellate court case Kuehn v. Pub Zone that discusses: which parties are the defendant and plaintiff, whether the case is civil or criminal, the key issue the appellate court had to decide, why the defendant claimed it had no duty, and the court's ultimate ruling.

D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:

Essay exams

Reading reports

Term or other papers

Multiple Choice

Matching Items

True/False

V. INSTRUCTIONAL METHODS

Demonstration

Discussion

Lecture

Multimedia presentations

Role Play

Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.

VI. WORK OUTSIDE OF CLASS

Study

Answer questions

Required reading

Problem solving activities

Written work

Observation of or participation in an activity related to course content

Estimated Independent Study Hours per Week: 8

VII. TEXTS AND MATERIALS

A. UP-TO-DATE REPRESENTATIVE TEXTBOOKS

Beatty/Samuels. Legal Environment. 6th ed. Cengage, 2014.

B. ALTERNATIVE TEXTBOOKS

C. REQUIRED SUPPLEMENTARY READINGS

D. OTHER REQUIRED MATERIALS

VIII. CONDITIONS OF ENROLLMENT

A. Requisites (Course and Non-Course Prerequisites and Corequisites)

Requisites	Category and Justification
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B. Requisite Skills

Requisite Skills

C. Recommended Preparations (Course and Non-Course)

Recommended Preparation	Category and Justification
Course Recommended Preparation English-84	

D. Recommended Skills

Recommended Skills
Demonstrate rules of English grammar, mechanics, and usage. Able to write concise sentences to compose a short college essay. Able to read with comprehension college level textbooks and business case studies. Demonstrate study and test-taking techniques. ENGL 84 - Select and employ reading strategies to interpret the content of a college-level textbook, with special focus on constructing a thesis statement and providing valid support. ENGL 84 - Compare and contrast college-level texts to evaluate content.

E. Enrollment Limitations

Enrollment Limitations and Category	Enrollment Limitations Impact
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Course created by Michael Botello on 11/01/1997.

BOARD APPROVAL DATE: 02/17/1998

LAST BOARD APPROVAL DATE: 05/16/2016

Last Reviewed and/or Revised by Nicholas McGrue on 03/03/2016

